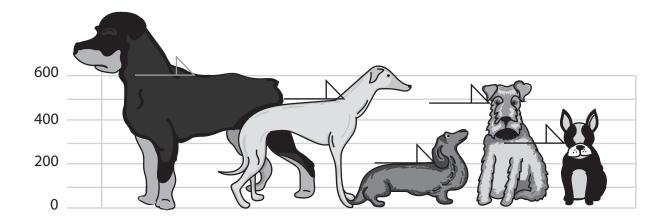
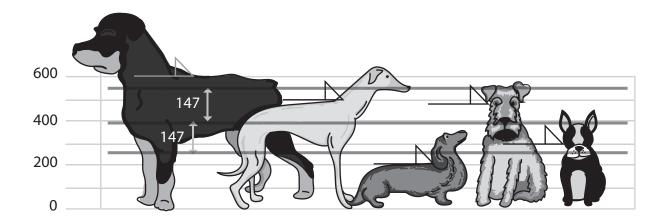


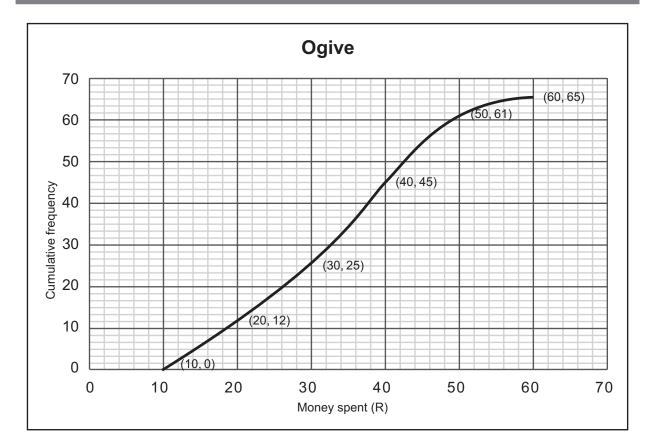
STATISTICS

RESOURCE 1



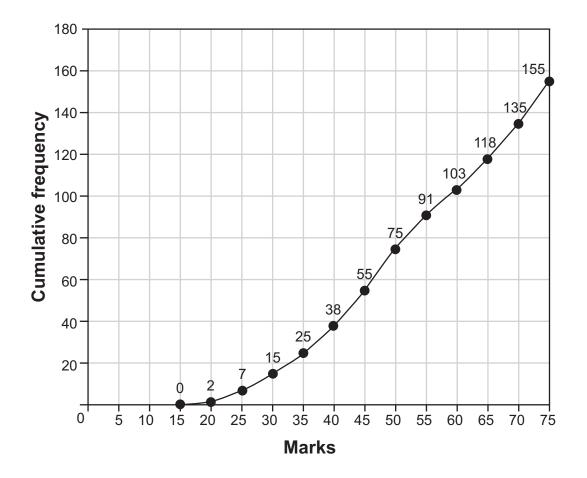


RESOURCE 2

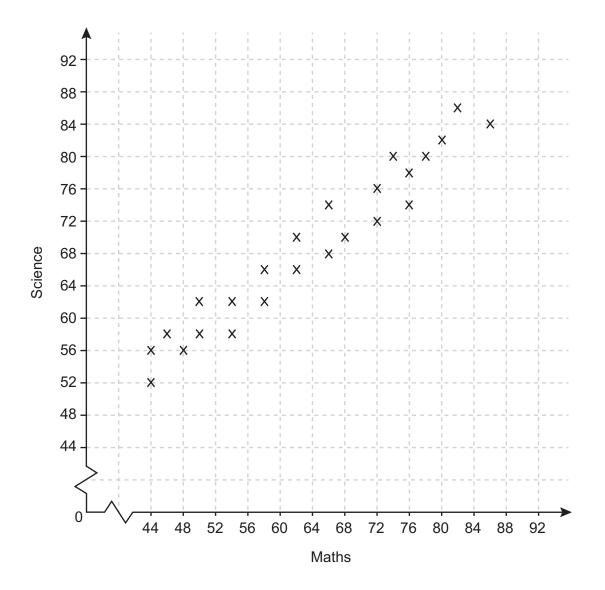


	+
(Longer tail on <u>left</u> = skewed to left)	(Longer tail on <u>right</u> = skewed to the right)
Skewed to the <u>left</u> – the data is more spread out on the left	Skewed to the <u>right</u> – the data is more spread out on the right.

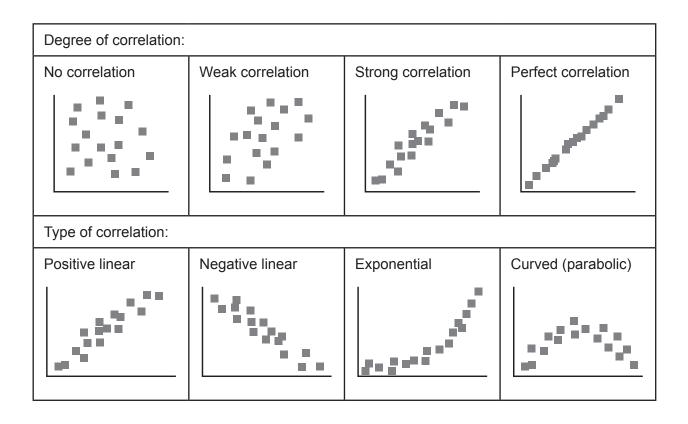
RESOURCE 3



RESOURCE 4

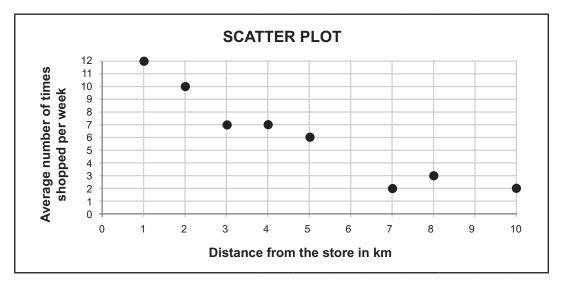


RESOURCE 5

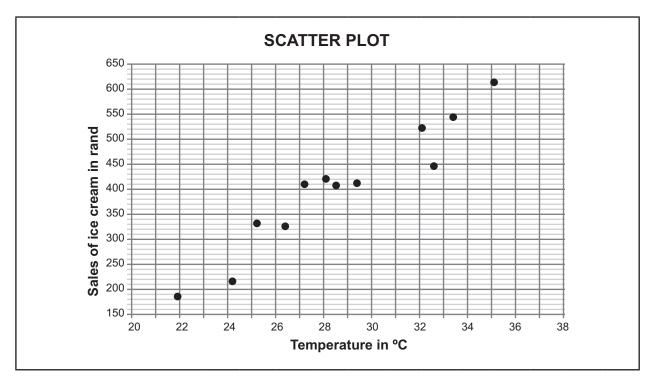


RESOURCE 6

Distance from the store in km	1	2	3	4	5	7	8	10
Average number of times shopped per week	12	10	7	7	6	2	3	2



Temperature in °C	24,2	26,4	21,9	25,2	28,5	32,1	29,4	35,1	33,4	28,1	32,6	27,2
Sales of ice cream in rand	215	325	185	332	406	522	412	614	544	421	445	408



RESOURCE 7

ASSESSMENT: TERM 3 TEST

QUESTION	DESCRIPTION	MAXIMUM MARK	ACTUAL MARK
1 – 3	Euclidean Geometry	20	
4–5	Statistics	18	
6	Probability	12	
	TOTAL	50	

INSTRUCTIONS AND INFORMATION

- 1. If necessary, round answers off to two decimal places.
- 2. Calculators may be used.

$$PA = \frac{n(A)}{n(S)}$$

P(A or B) = P(A) + P(B) = P(A and B)

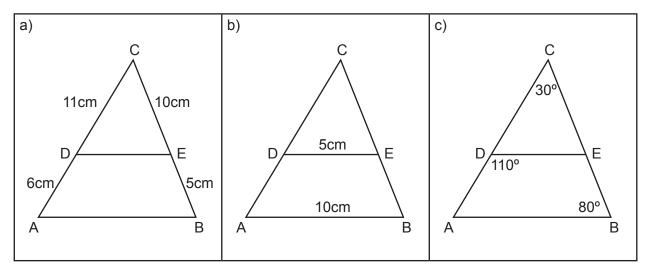
$$\overline{x} = \frac{\sum x}{n}$$

$$\sigma^2 = \frac{\sum_{i=1}^{n} (x_i - \overline{x})^2}{n}$$

QUESTION 1

6 MARKS

In each case state whether $\triangle ABC ||| \triangle DEC$ or not. Give a reason for your answer.

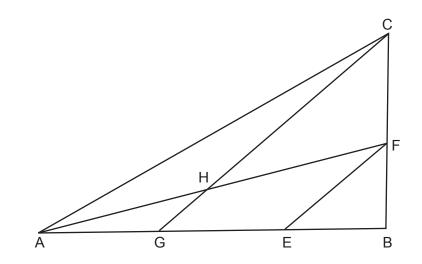


QUESTION 2

7 MARKS

In $\triangle ABC$ it is given that:

- *EF*||*GC*.
- *AH:HF* = 2:3
- *AG:GB* = 1:4



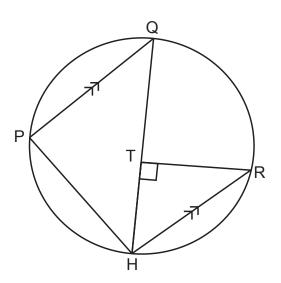
Determine CF:FB

QUESTION 3

7 MARKS

QS is the diameter of circle PQRS, PQ||SR, and $R\hat{T}S=90^{\circ}$.

Prove that *PQ.TR=PS.TS*



QUESTION 4

A group of students wrote a statistics test and the following data was obtained:

Std deviation	8
Mean	72
Median	64

- a) Is the data skewed? If so, in which direction? Give a reason for your answer. (3)
- b) The teacher found that one question was not clear and not possible to calculate the answer. For this reason, it was decided to add 5 marks to each learner's result. For the new set of marks, write down the:
 - (i) Mean
 - (ii) Standard deviation
 - (iii) median

(3)

6 MARKS

GRADE 12, TERM 3: TEST

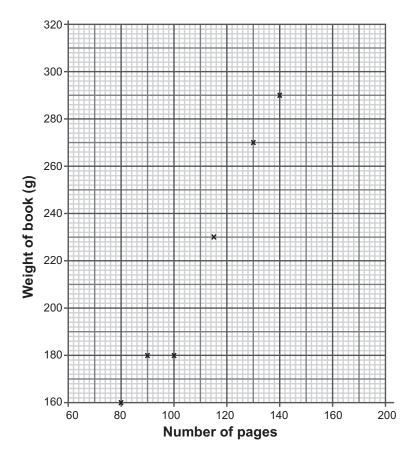
QUESTION 5

12 MARKS

The table below shows the number of pages and the weight, in grams, for each of 10 books.

Number of pages	80	130	100	140	115	90	160	140	105	150
Weight (g)	160	270	180	290	230	180	320	270	210	300

The first 6 points have been plotted on a scatter plot representing the information:



a)	Comp	lete the scatter plot.	(3)
b)		ese books, describe the relationship between the number of pages e weight of a book.	(1)
c)	Calcul	ate the correlation coefficient of the data.	(1)
d)	Calcul	ate the equation of the least squares regression line.	(3)
e)	Use th	e equation found in (d) to estimate:	
	(i)	The weight of a book with 125 pages	
	(ii)	The weight of a book with 350 pages.	(4)
f)		of the two answers above would you have more confidence in? a reason for your answer.	(2)

QUESTION 6

a) Your parents are going to buy a new television set. You join them to go shopping. In the shop, they are given the following options:

Plasma or LCD HD ready, Full HD or UHD 19", 24", 32", 40" or 52"



- (i) How many different television sets are available to your parents? (2)
- (ii) They know already that they want a 40", how many options do they have now? (1)
- b) The standard configuration for a New York license plate is 3 digits followed by 3 letters.



(i)	How many different license plates are possible if digits and letters can be repeated?	(2)
(ii)	How many different license plates are possible if digits and letters cannot be repeated?	(2)
(iii)	What is the probability that the number is larger than 600 if the rule in (ii) applies?	(3)
Your r	nathematics teacher has just received 5 new posters for the classroom.	

c) Your mathematics teacher has just received 5 new posters for the classroom.
 In how many ways could she line them up on the back wall? (2)

RESOURCE 8

ASSESSMENT: TERM 3 TEST MEMORANDUM

QUESTION	DESCRIPTION	MAXIMUM MARK	ACTUAL MARK
1 – 3	Euclidean Geometry	20	
4–5	Statistics	18	
6	Probability	12	
	TOTAL	50	

INSTRUCTIONS AND INFORMATION

- 1. If necessary, round answers off to two decimal places.
- 2. Calculators may be used.
- 3. Formulae:

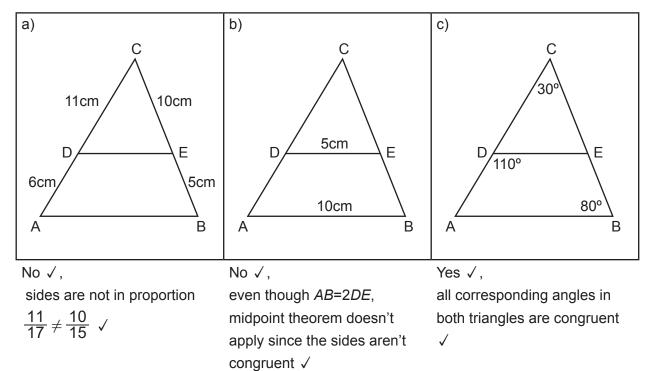
$$PA = \frac{n(A)}{n(S)}$$
 $P(A \text{ or } B) = P(A) + P(B) = P(A \text{ and } B)$

$$\overline{x} = \frac{\sum x}{n} \qquad \qquad \sigma^2 = \frac{\sum_{i=1}^{n} (x_i - \overline{x})^2}{n}$$

QUESTION 1

6 MARKS

In each case below, state whether $\triangle ABC ||| \triangle DEC$ or not. Give a reason for your answer.



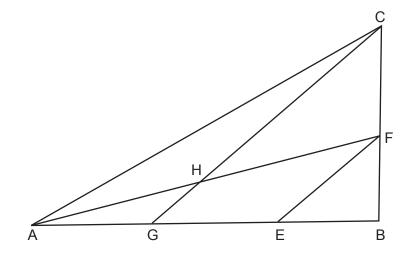
(6)

7 MARKS

QUESTION 2

In $\triangle ABC$ it is given that:

- *EF*||*GC*.
- *AH:HF*=2:3
- AG:GB=1:4



Determine CF:FB

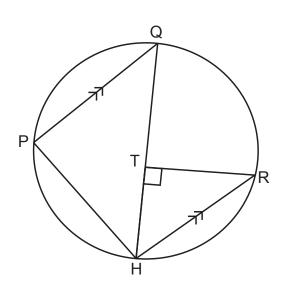
Statement	<u>Reason</u>
$\frac{AG}{GE} = \frac{AH}{HF} \checkmark$	Line one side of $\triangle ABF \checkmark$
$\frac{1k}{GE} = \frac{2p}{3p}$	
$GE = \frac{3}{2}k \checkmark$	
GE + EB = GB	
$\frac{3}{2}k + EB = 4k$	
$EB = \frac{5}{2}k \checkmark$	Line one side of $\triangle ABF \checkmark$
$\frac{CF}{FB} = \frac{GE}{EB} \checkmark$	
$\frac{CF}{FB} = \frac{\frac{3}{2}k}{\frac{5}{2}k}$	
<i>CF:FB</i> = 3:5 √	

QUESTION 3

7 MARKS

QS is the diameter of circle PQRS, PQ||SR, and $R\hat{T}S=90^{\circ}$.

Prove that *PQ.TR* = *PS.TS*



<u>Statement</u>	<u>Reason</u>	
In ∆ <i>P</i> Q̂S ∆TŜR		
$R\hat{T}S = 90^{\circ}$	Given	
$S\hat{P}Q = 90^{\circ}$	Angle in a semi-circle	\checkmark
$\therefore S\hat{P}Q = R\hat{T}S$		\checkmark
$P\hat{Q}S = T\hat{S}R$	Alternate Angles (PQ SR)	\checkmark
$P\hat{S}Q = T\hat{R}S$	Sum of angles of Δ	\checkmark
$\therefore \Delta PQS \Delta TSR$	AAA	\checkmark
$\therefore \frac{PQ}{TS} = \frac{PS}{TR}$	Corresponding sides of Δ 's in proportion	\checkmark
PQ.TR = PS.TS		\checkmark

QUESTION 4

6 MARKS

(3)

(3)

A group of students wrote a statistics test and the following data was obtained:

Std deviation	8
Mean	72
Median	64

- a) Is the data skewed? If so, in which direction? Give a reason for your answer.
 Yes √, the mean > median √ ∴ positively skewed √
- b) The teacher found that one question was not clear and not possible to calculate the answer. For this reason, it was decided to add 5 marks to each learner's result. For the new set of marks, write down the:
 - (i) Mean 77 √
 - (ii) Standard deviation $8 \checkmark$
 - (iii) median 69 \checkmark

QUESTION 5

12 MARKS

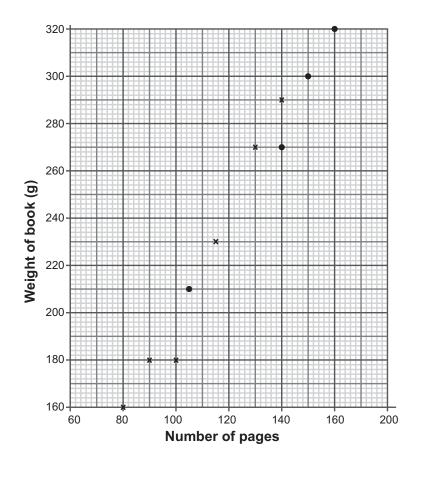
The table below shows the number of pages and the weight, in grams, for each of 10 books.

Number of pages	80	130	100	140	115	90	160	140	105	150
Weight (g)	160	270	180	290	230	180	320	270	210	300

The first 6 points have been plotted on a scatter plot representing the information:

a) Complete the scatter plot.

(3)





b)	For these books, describe the relationship between the number of pages and the weight of a book.				
	The more pages a book has the higher the weight is. \checkmark	(1)			
C)	Calculate the correlation coefficient of the data. 0,8624 \checkmark	(1)			
d)	Calculate the equation of the least squares regression line. $y = 14,72 + 1,787x \checkmark \checkmark \checkmark$	(3)			

- e) Use the equation found in (d) to estimate:
 - (i) The weight of a book with 125 pages $238,095g \checkmark \checkmark$
 - (ii) The weight of a book with 350 pages. 640,17g $\checkmark \checkmark$
- f) Which of the two answers above would you have more confidence in?
 Give a reason for your answer.
 The first one as it is within the data range (interpolation). √
 The second one is extrapolating and therefore may not be reliable. √ (2)

QUESTION 6

a) Your parents are going to buy a new television set. You join them to go shopping. In the shop, they are given the following options:

Plasma or LCD HD ready, Full HD or UHD 19", 24", 32", 40" or 52"



(4)

12 MARKS

(2)

- (i) How many different television sets are available to your parents? $2 \times 3 \times 5 = 30 \checkmark \checkmark$
- (ii) They know already that they want a 40", how many options do they have now? $2 \times 3 = 6 \checkmark$ (1)
- b) The standard configuration for a New York license plate is 3 digits followed by 3 letters.



- (i) How many different license plates are possible if digits and letters can be repeated? $10^3 \times 26^3 \checkmark = 17576000 \checkmark$ (2) (ii) How many different license plates are possible if digits and letters cannot be repeated? $10 \times 9 \times 8 \times 26 \times 25 \times 24 \checkmark = 11\ 232\ 000 \checkmark$ (2) (iii) What is the probability that the number is larger than 600 if the rule in (ii) applies? $n(S) = 10 \times 9 \times 8 = 720$ $n(E) = 4 \times 9 \times 8 = 288$ $P(E) = \frac{288}{720} \quad \checkmark \checkmark = \frac{2}{5} \checkmark$ (3)
- c) Your mathematics teacher has just received 5 new posters for the classroom.
 In how many ways could she line them up on the back wall?
 5! √ = 120 √ (2)

GRADE 10 T	est 1				Γ
Question	Knowledge	Routine	Complex	Problem Solve	
1 a-c	6				
2			7		
3			7		
4a		3			
4b				3	
5а	1				
5b		1			
5c		1			
5d		3			
5e	4				
5f			2		
6а		3			
6b (i)		2			
6b (ii)		2			
6b (iii)				3	
6c		2			
Totals	11	17	16	6	5